

**CJUS-P200 Theories of Crime and Deviance [Section# 1515/1510/1511]
Syllabus for Fall 2019 Discussion Section**

Course Instructor: Caitlin Ducate
Email: csducate@indiana.edu
Office: Sycamore Hall 345 (AI offices at end of hall—I am in the one on the left)
Office Hours: Monday/Wednesday 2:00pm–3:00 pm (or by appointment)

Objectives and Expectations:

The primary objective of this course is to further explore and learn to apply the theories covered in Dr. Brauer’s lecture and in the assigned lecture materials (e.g. textbook, videos). By the end of the class, you will have a better understanding of what these theories actually explain and how they matter within real-world context.

Because this is a discussion section, I expect the majority of class time to be spent talking with your classmates about the theories for that week. This means that you need to do the reading, watch the (usually short) videos assigned by Dr. Brauer, and think of some questions to discuss *before* coming to class. Discussing crime theories can be really fun! But it only works if you have already viewed the materials.

I will also supplement discussion with any or all of the following: group discussions, in-class activities, short writing assignments, analysis of current events, etc. Any extra reading materials for this session (outside of the required course text and materials) will be provided in class or in advance via Canvas. Your *attendance and participation* are required.

Classroom Policies and Procedures:

➤ Technology:

- Laptops and tablets will be allowed for note-taking purposes *only*. If used for any other reason, I will ask you to put them away.
- Phones should be put away and not be taken out during class at any time unless there is an emergency. If for some reason you need to have continual access to your phone, please come talk to me *before class*.

➤ Grade Break Down (according to Dr. Brauer’s syllabus)

- Exam I (9/20, F) = 200 points [20%]
- Exam II (10/21, M) = 200 points [20%]
- Exam III (11/13, W) = 200 points [20%]
- Exam IV (12/16, M) = 200 points [20%]
- Book Review (due 12/13 before midnight) = 100 points [10%]
- Discussion Participation = 100 points [10%]
- Lecture Attendance = – 100 to +30

Total **1,000 points**

➤ Exams and Book Review:

- As noted in the lecture syllabus, exams will be administered on Canvas and your book review will be turned in to your AI. Please note that your grades on these exams and assignment account for 90% of your total grade (according to Dr. Brauer’s syllabus) and are separate from your discussion participation.

➤ Discussion Participation

- Discussion section participation accounts for 10% of your final grade. You will have the opportunity to earn points every Friday that class is in session. These opportunities will be provided in a variety of forms (i.e., attendance, writing exercise, pre-written discussion questions, in-class activities, etc.) and may be worth a different number of points. There will be a total of 100 points that you may gain throughout the course of the semester.
 - **Note:** 100 points = grade of 100 in Discussion Section Participation. If you get 80/100 total points, it will be as if you earned an 80 on an assignment that is worth 10% of your final grade.

➤ Class Meetings:

<u>Week 1</u> – August 30	<u>Week 9</u> – October 25
<u>Week 2</u> – September 6	<u>Week 10</u> – November 1 <i>Book Review Outline Due by 11/01 at 11:59pm</i>
<u>Week 3</u> – September 13	<u>Week 11</u> – November 8
<u>Week 4</u> – September 20 – NO DISCUSSION – EXAM 1 ONLINE	<u>Week 12</u> – November 15 – NO DISCUSSION – ASC WEEK
<u>Week 5</u> – September 27 <i>Book Approval Due by 9/27 at 11:59pm</i>	<u>Week 13</u> – November 22
<u>Week 6</u> – October 4	<u>Week 14</u> – November 29 – NO DISCUSSION – THANKSGIVING BREAK
<u>Week 7</u> – October 11	<u>Week 15</u> – December 6
<u>Week 8</u> – October 18 – NO DISCUSSION – FALL BREAK	<u>Week 16</u> – December 13 <i>Book Review Due by 12/13 at 11:59pm</i>

➤ Discussion Attendance Policy

You get one “freebee” absence for the semester where you do not need to provide documentation for your absence. If you need to miss more than once (and do not want to be penalized), arrange a meeting during my office hours for us to talk. You must notify me by 5pm on the Friday of your absence.

If you are more than 20 minutes late to class, you will only receive half-credit for attendance for that day.

➤ Email Correspondence

To communicate with me, send an email at **cseducate@indiana.edu**. Please include your discussion time in the subject of the email. I check my email between 10am-6pm Monday-Friday and usually respond within 24 hours. If I do not respond to your e-mail within 48 hours (excluding Sat and Sun), please send me another e-mail with a reminder.

Indiana University Policies

1. Special Accommodations for Students with Learning Disabilities

If you need assistance or academic accommodations for disability, please contact me after class, during my office hours, or by individual appointment. You must prove your eligibility for disability support services through the Office of Disability Services for Students (DSS) in Wells Library W302, 812-855-7578. Please give me *at least* one week's notice about any accommodations you may need. If you tell me at the last minute, I am not required by DSS to provide those accommodations.

2. Academic Misconduct

Academic misconduct is defined as any activity that tends to undermine the academic integrity of the institution. Academic misconduct includes, but is not limited to, the following: cheating, fabrication, plagiarism, interference, violation of course rules, and facilitating academic dishonesty. The faculty member may take into account the seriousness of the violation in assessing a penalty for acts of academic misconduct. The faculty member must report all cases of academic misconduct to the dean of students, or appropriate official. The university may discipline a student for academic misconduct.

3. Religious Holidays

It is the policy of Indiana University that instructors must reasonably accommodate students who want to observe their religious holidays at times when academic requirements conflict with those observances. This policy is intended to ensure that both faculty and students are fully aware of their rights and responsibilities in the accommodation of students' religious observations. If a conflict with a religious observance exists, a student must make a request to the instructor for a reasonable accommodation for that observance by the end of the second week of the course. Students seeking accommodations for religious observances can find the necessary form here (scroll down to the bottom of the page):

<http://www.indiana.edu/~vpfaa/forms/index.shtml>.

Syllabus Alteration:

The content of this syllabus may be altered if such alteration is judged to be in the best interest of the class and/or student(s).